## **Staffordshire District Pilots Overview: Summary Report for SLT - 15 February 2016**

| District     | Summary  | Key Outcomes                                    | Headline KPIs   | Profile of Financial Spend            |
|--------------|--|---|---|---------------------------------------|
| Cannock:     | A coordinated community led universal and Tier 2 family intervention.        | Demand on statutory services is reduced         | 90% of families accessing universal services                          | Combination of £30k pilot             |
| Chadsmoor    | Referrals will be received from partners and other agreed                    | Improved family wellbeing with emotional        | 90% of family outcome measures show progress                          | allocation funding to commission      |
| & Western    | referral/vulnerability identification processes. The Pilot will support:     | needs met or supported                          | 90% do not need support within 12 months                              | provider and additional BRFC          |
| Springs      | children and families to utilise universal services and build resilience;    | Improved community safety                       | <ul> <li>No. of families obtaining/using Children's Centre</li> </ul> | district reward. Year 1: £20k of      |
| Community    | children and families when issues arise to prevent escalation to Tier 3      | Children are kept safe                          | free pass card  | pilot allocation; Year 2: £10k of     |
| Family       | services; an exit strategy for those families de-escalating from Tier 3. The | Education and learning improved                 | <ul> <li>No. of children accessing Think 2/NEF places</li> </ul>      | pilot allocation;BRFC district        |
| Intervention | service will support a minimum of 150 families presenting root cause         | Boundaries/behaviour in place and improving     | No. cases escalated to LST  | reward match each year                |
| Service      | indicators.  | Improved social networks                        | <ul> <li>No. parents/carers moved on to ETV (employment)</li> </ul>   | Year 3: Not identified                |
|              |  | Personal responsibility is increased            | No. of young people entering ETV                                      |                                       |
| East Staffs: | The pilot will strengthen community assets in Shobnall Ward, bringing        | Partners commissioning resources are more       | Decrease in referrals /repeat referrals to Tier 3/4                   | £30k pilot allocation funding over 2  |
| Shobnall     | together VCS and statutory services with the community to provide a          | aligned & address root cause                    | Increase in rates of volunteering                                     | years. Funding will be used as an     |
| Community    | tailored local offer that addresses root cause. A structured community       | Demand on statutory services is reduced         | Improvements to Commissioning Needs baseline                          | enabler to overcome barriers and      |
| Hub          | engagement programme will enable local residents to articulate need.         | Community capacity exists to support            | No. of community assets developed                                     | strengthen local assets, investing in |
|              | There will also be a focus on early identification of families in need;      | families in need                                | No. of local integrated commissioning activities                      | human and physical capital to build   |
|              | developing new ways of working with communities to promote                   | Families are more resilient                     | No. of single/multi agency Early Help Assessments                     | capacity e.g. provision of training,  |
|              | engagement and build capacity e.g. peer support models and volunteer         | More local people engaged in volunteering       | The of single, make agency barry melp assessments                     | communications, improvements to       |
|              | programmes.  | Partners more involved in Early Help            |   | premises, equipment etc.              |
| Lichfield:   | Development of community-based solutions to support families with            | More children school ready, achieve             | Increased participation by under 5's and parents in                   | £25k pilot allocation funding across  |
| Community    | babies / pre-school-age children, where there are known lower level risk     | educational milestones and potential            | community led intervention – particularly 0-30%                       | two years. £15k in Year 1 and £10k    |
| managed      | factors & potential for earlier and less formalised intervention to have a   | Demand on statutory services is reduced         | most deprived LSOAs in Burntwood.                                     | in Year 2.                            |
| family       | significant longer term impact. Pilot in conjunction with Spark CIC and      | Families are empowered to access support        | More children in Burntwood achieve "Good" early                       |                                       |
| centres in   | Burntwood Childcare Hub (virtual). Development of a single virtual front     | earlier from within their community             | years development   |                                       |
| Burntwood    | door, partnership integration, community delivered activities, data          | Reduced numbers of CiN/CP/LAC                   | Improved skill levels and resilience within                           |                                       |
|              | capture of participation and outcomes, & technology development, VCS         | CYP&F are in good physical/emotional/           | community organisations   |                                       |
|              | funding bid capacity development and development of a "how to" guide         | mental health and are protected from harm       | Increase use of EHAs by non-statutory organisations                   |                                       |
|              | for others interested in setting up community managed family centres.        | Communities are supported to support            | Improved signposting to local community orgs.                         |                                       |
|              | 0 1 7 0 7  | themselves                                      | Self-assessment tool and 'How to' toolkit developed                   |                                       |
| Moorlands:   | The pilot will focus on the Leek North area and has three elements: (i)      | Reduction in the referrals to agencies locally  |   | £30k pilot allocation funding over 2  |
| Children     | Early intervention & prevention using BRFC techniques involving key work     | Families are supported at an earlier stage      | Families remain out of mainstream service provision                   | years. £15k per year to fund Key      |
| and Family   | interventions with 4 schools and nurseries by a commissioned provider,       | and are less likely to need future              |   | Workers to deliver interventions      |
| Approach     | (ii) Further expansion of Room 21 model within the community, families       | interventions                                   |   | with 4 schools and nurseries. Other   |
| Approach     | and rest of the school cluster and (iii) development of a food co-operative  | interventions                                   |   | projects are being funded from        |
|              | as part of building more comprehensive community resilience linking to a     |   |   | Partnership resources including       |
|              | wider local offer (e.g. work clubs, adult education).                        |   |   | Moorlands Together Partnership.       |
|              | wider local offer (e.g. work class), addit cadeation).                       |   |   | Widonarias rogether rarthership.      |
| Newcastle:   | Two pilots will be delivered in Newcastle, providing preventative, Early     | Outcomes under development but may include:     | KPIs are under development but may include:                           | The pilot projects will be delivered  |
| Information  | Help and targeted support to young people at risk or victims of CSE ('Girls  | Improved educational attendance                 | <ul> <li>No of young people (and families as applicable)</li> </ul>   | over 2 years. The £30k pilot          |
| Sharing and  | Empowerment Project') and exploring the potential for a local intelligence   | Improved educational attainment                 | attending activities/sessions   | allocation funding will be used for   |
| Girls        | hub. The Girls Empowerment pilot will build on an existing project by        | Improved behaviour in school/training           | % attendance at activities sessions                                   | the Girls Empowerment Project         |
| Empower-     | promoting positive, preventative activities, 1:1 and group work. The         | Reduction in exclusion from education           | <ul> <li>No. of activities/sessions delivered</li> </ul>              | and may contribute to a project       |
| ment         | information sharing pilot will assess the viability of a local intelligence  | Reduction in demand for Tier 3/4 support        | Number of communities that have locally based                         | coordinator role. The information     |
|              | hub, explore development of a pathway for partners in dealing with early     | Reduction in no. of victims of CSE              | intelligence hubs   | sharing pilot will be funded          |
|              | concerns and will support the shared information requirements of the         | Partners prioritise and committed to            | Minimum number of case studies collated                               | through £60k BRFC district reward     |
|              | Girls Empowerment Project.   | prevention and Early Help                       | Number of CYP & families benefiting from pathway                      | and £60k OPCC contribution.           |
| Stafford:    | Pilot is designed to reduce high end demand through providing early (Tier    | Families are more resilient & supported in &    | Phase 1 schools identified and engaged                                | £30k pilot funding over 2 years.      |
| Multi        | 2) multi-agency support mechanisms in schools linked with community          | by their local community which has capacity     | Relevant community groups identified and further                      | Funding initially to be directed      |
| Agency       | resources, capacity building and development which supports children         | • Fewer (repeat) referrals to Tier 3/4 services | roll out to other schools across district/borough                     | towards ensuring appropriate          |
| Centre +     | and families at the earliest stages and helps to identify early support      | • Fewer CiN/CP/LAC                              | No. of families/people requiring: community                           | space/rooms in school for delivery.   |
|              | requirements, building on BRFC, and Safer Schools Initiatives, leading to    | Effective information sharing                   | support; multi-agency support   | Potential to explore additional       |
|              | skilled and supported communities. Five schools have been identified in      | Reduction in persistent absence rate            | No. of referrals to partner organisations                             | funding streams from BRFC district    |
|              | the first phase covering primary schools, secondary schools and one Pupil    | Commissioning resources effective/aligned       | Root cause addressed  | reward monies and OPCC.               |
|              | Referral Unit.   | Partners play a greater role in Early Help      | - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3                               |                                       |
|              |  |   |   |                                       |
| South Staffs | The pilot will focus on a school cluster approach to family support          | Improved parenting skills                       | Referrals/re-referrals into LST – reduction                           | The pilot project will need to        |
|              | addressing the root causes of presenting issues. Embracing principles of     | Improved emotional wellbeing of the whole       | Reduction of CiN/CP   | commission a family support           |
|              | BRFC, Early Help and social action, the work will focus on identifying       | family  | Reduction in persistent absence & exclusion rates                     | navigation service for the first year |
|              | existing resources available within the schools and the local community      | Community safety is improved                    | Fewer behaviour incidents in schools                                  | at a cost of approx. £40k sourced     |
|              | and how these can best be coordinated and shared across the cluster to       | CYP have a home environment conducive to        | Increase in youth participation                                       | from various funding streams for      |
|              | address root causes with a strong emphasis on empowering families to         | learning and achieving                          | Number of families accessing community services                       | the first year. Inherent within the   |
|              | become resilient and bridge the gap between school and community             |   | Reduction in YP ASB   | pilot will be the development of a    |
|              | resources.   |   | Sustainability strategy owned by the Schools & CVA                    | sustainability strategy.              |
|              |  |   |   |                                       |

| Tamworth:         | The pilot has a three-phased approach: (i) Multi Agency Centre (MAC)          |  |
|-------------------|---|--|
| <b>MAC Family</b> | development; MAC provision in academy setting, includes pastoral staff        |  |
| & School          | support to coordinate the MAC and attending agencies. (ii) Emotional          |  |
| Partnership       | health support; Enhancing the skills and capabilities of professionals to     |  |
| Programme         | support children and young people experiencing Tier 2 (mild/moderate)         |  |
|                   | difficulties with their emotional health and wellbeing. (iii) Targeted family |  |
|                   | support (BRFC principles); commissioning a Tier 2 family support service      |  |
|                   | for identified families.  |  |
|                   |   |  |

- Underlying family issues identified/addressed Children kept safe and emotional needs met
- Families achieve their goals
- CYPF have good physical/emotional health
- Children are supported in their learning
- Parental employment/skills development
- Families have improved household finances
- CYP have a stable/secure home environment
- Referrals received and responded to in timescales
- Early Help Assessments completed within timescales
- Evidence based outcomes tools completed
- Team Around Child meetings held
- Families de-escalated to universal services
- Community organisations proactively sought and engaged in the programme via integrated delivery

• No. families supported through community action

£35k over 12 months – spend primarily in relation to commissioning Tier 2 provider to deliver additional support to identified families.